

### CITIZENSHIP CURRICULUM OVERVIEW

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Y10</b>	Life in modern Britain		Rights and responsibilities		Politics and participation 1	
<b>Y11</b>	Politics and participation 2	Taking citizenship action		Taking citizenship action/revision	Revision and exams	

## CITIZENSHIP Y10 CURRICULUM

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<p>Students gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society. They will gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence. They will gain the ability to form their own hypotheses, create sustained and reasoned arguments and reach substantiated conclusions about citizenship issues. Students learn to select and organise their knowledge and understanding in responses and analysis, when creating and communicating their own arguments, explaining hypotheses, ideas and different viewpoints and perspectives, countering viewpoints they do not support, giving reasons and justifying conclusions drawn. They show knowledge and understanding of the relationships between the different citizenship aspects studied, using the concepts to make connections, identify and compare similarities and differences in a range of situations from local to global</p>					
<p><b>Life in modern Britain:</b>                      The make-up, values and dynamics of contemporary UK society.                      What it means to be British                      How our identities are formed and how we have multiple identities                      The role and responsibilities of the traditional media, the impact of new media formats                      The UK's role in international issues</p>		<p><b>Rights and responsibilities:</b>                      The nature of laws/principles upon which laws are based                      How the citizen engages with legal processes                      How the justice system operates in the UK                      Development of laws over time and how society deals with criminality                      How rights are protected                      The nature of universal human rights and how the UK participates in international treaties and agreements                      How the citizen can both play a part and bring about change within the legal system</p>		<p><b>Politics and participation 1:</b>                      The nature of political power in the UK                      The core concepts relating to democracy and government - how government operates at its various levels within the UK, how decisions are made and how the UK parliament works and carries out its functions                      The role of political parties                      Electoral systems                      How other countries govern themselves                      How the citizen can bring about political change</p>	
age aristocracy BBC blogs British Values censorship census Christian Commonwealth Council of Europe Council of the European Union emigration Global identity immigration IMPRESS individual identity Leveson Enquiry multiculturalism NATO OFCOM regional Identity United Nations UN Security Council		anti-social behaviour arson barristers boycotts Bill of Rights British budget Chief Constables Child Benefit Citizens Advice Civil Service common law community Sentences County Court Court of Appeal court of law crime criminal damage Criminal Justice Act criminal law Crown Court Crown Prosecution Service custodial sentences disability rights discrimination laws European Convention on Human Rights European Council Geneva Conventions judiciary Human Rights Act Magna Carta NGO's Queens Council Trade Unions Youth Court		aristocracy authoritarian rule by-elections Cabinet committees Civil Service coalition government Conservatism Conservative Party constitution Council Tax councillors County Council demonstrations devolution devolved dictatorships district councils elections Foreign Secretary general elections legislature House of Commons House of Lords Member of Parliament participation referendum Prime Minister voting age	
<p>Assessed through regular practice exam questions in lessons. Students are given regular opportunities to respond to written feedback.</p> <p>There are two in class assessments across the year. The first assessing unit 1, the second assessing unit 2.</p>					

**CITIZENSHIP Y11 CURRICULUM**

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
---------------	---------------	---------------	---------------	---------------	---------------

As per Y10 + They will formulate citizenship enquiries, identifying and sequencing research questions to analyse citizenship ideas, issues and debates. They will present their own and other viewpoints and represent the views of others, in relation to citizenship issues, causes, situations and concepts. They will plan practical citizenship actions aimed at delivering a benefit or change for others in society. They will understand the range of methods and approaches that can be used by governments, organisations, groups and individuals to address citizenship issues in society, including practical citizenship actions. They will critically evaluate the effectiveness of citizenship actions to assess progress towards the intended aims and impact for the individuals, groups and communities affected.

<p><b>Politics and Participation 2:</b>                      The nature of political power in the UK and the core concepts relating to democracy and government                      How government operates at its various levels within the UK                      How decisions are made                      How the UK parliament works and carries out its functions                      The role of political parties                      Electoral systems and how other countries govern themselves                      How a citizen can bring about political change</p>	<p><b>Taking citizenship action:</b>                      Students will be expected, either alone or working with others, to carry out an investigation into a citizenship issue based upon any part of the subject knowledge content. This must involve planning a course of informed action to address a citizenship issue or question of concern and be aimed at delivering a benefit or change for a particular community or wider society                      This will enable students to apply citizenship knowledge, understanding and skills, and gain different citizenship insights and appreciate different perspectives on how we live together and make decisions in society. They will practise a range of citizenship skills including research and enquiry, interpretation of evidence, including primary and secondary sources, planning, collaboration, problem-solving, advocacy, campaigning and evaluation.</p> <p><b>Revision:</b>                      Revision powerpoints and lessons covering content.                      Reinforcement of key words and ideas.                      Revision powerpoints and lessons covering skills.                      Skills practice sessions.</p>	<p><b>Revision:</b>                      Revision powerpoints and lessons covering content.                      Reinforcement of key words and ideas.                      Revision powerpoints and lessons covering skills.                      Skills practice sessions.                      Specific school allocated study sessions prior to exams.                      Last minute hints and tips session on the morning of the exam</p>	
<p>Building upon the key vocabulary used at the end of Y10 in Politics and Participation 1</p>	<p>active citizenship   demonstrations   direct action   petitions                      pressure group   primary research   secondary research</p>	<p>From across the 4 units previously listed to ensure understanding and challenge misconceptions.</p>	

Assessed through regular practice exam questions in lessons. Students are given regular opportunities to respond to written feedback.

There are two in class assessments across the year the first assessment following the completion of Unit 3, the second is an in-class assessment of Paper 2 following the completion of the Active Citizenship. There is a formal mock exam at Christmas which is a practice of Paper 1.

