

## RELIGIOUS STUDIES/ BELIEFS AND VALUES CURRICULUM OVERVIEW

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Y8</b>	Christianity/Sikhism		Sikhism	Islam	Buddhism	Judaism
	Across the themes of founders, places of worship, festivals, birth rites, death rites					
<b>Y9</b>	Drugs and alcohol education*		Relationships, family life and sexual health*			

\*order of delivery may be reversed

## RELIGIOUS STUDIES YEAR 8 CURRICULUM

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
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To provide students with a broad knowledge and understanding of major world faiths through a thematic approach including founders, places of worship, birth and death rites. To ensure that students have an awareness of the key beliefs and values of different religious groups.

Founders	Places of Worship	Festivals	Rites of passage	Rites of passage	Key beliefs
<p>Explore the founders of the Sikh Faith, Islamic Faith, Christian Faith, Buddhist faith and Jewish faith. Their importance to believers and the core beliefs of each faith</p> <p>Key festivals in the Christian year</p>	<p>To examine the key places of worship and their main features. Gurdwara, Mosque, Church, Temple and Synagogue.</p> <p>Rites of passage including birth rites</p> <p>Death Rites including funerals, burial and cremation</p>	<p>Key festivals in Sikhism: Vaisakhi</p> <p>Islam: Eid Ul Adah/Fitr</p> <p>Christianity: Christmas/Easter</p> <p>Buddhism: Wesak</p> <p>Judaism: Hanukkah/Passover</p>	<p>Investigate the main Rites of passage across the five religions studied</p> <p>Sikhism – Khalsa Islam – Aqiqah Christianity – Baptism Buddhism – Samasara Judaism Bar/Bat Mitzvah Muslim places of worship Key festivals in the Muslim year</p>	<p>Investigate the main Rites of passage across the five religions studied</p> <p>Sikhism – Nam Karan Islam – Marriage Christianity – Funeral</p>	<p>Explore key concepts and why religious people follow them</p> <p>Sikhism – Seva (charity) Islam Halal/Haram, Five pillars Buddhism – Kama Judaism – Kosher</p>
<p>Abraham Buddha Crucifixion Gabriel Guru Guru Nanak Immaculate conception Jesus ministry Mohammad PBUH Mount of mercy Prophet sacrifice Siddhartha Gautama</p>	<p>Adhan altar chancel cross cruciform pews everlasting light font Gurdwara Langar Meditation Minaret Mihrab Minbar Muezzin offerings organ Prayer mat prayer wheel Qibla wall robes Sewa synagogue tallit tefillin Torah Ark Wudu Yad Yarmulke</p>	<p>Ascension dreidel Eid Eid prayer Gabriel Khalsa menorah nativity panj piare prasad Ramadan resurrection sacrifice taxation Vaisaki Zakat</p>	<p>Allah aqiqah baptism Bar/Bat Mitzvah candle christening Five K's - Kara, Kanga, Kirpan, Kesh, Kachera Font mazel toy oil reincarnation Samsara Torah Yad Zakat</p>	<p>Arranged burial cremation eulogy funeral Guru Granth Sahib heaven Nam Karan Nikah</p>	<p>Halal hajj Haram Sawm Karma Kosher Langar poisons Salah Seva Shahadah Zakat Wheel of life</p>

Students will have the chance to reflect on their learning orally and with written pieces



**BELIEFS AND VALUES Y9 CURRICULUM [units may be delivered in a different order]**

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
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To provide students with a broad understanding of key ethical issues that may face them as individuals or that face the society and world they live in. To deliver key statutory aspects of sex, relationships and health education, drugs and alcohol education. To ensure that students know how to keep themselves safe and manage risky situations. To ensure that students know where to go to receive support, advice and guidance

Different types of family life:  Family life Purpose and importance of marriage Divorce Arranged and forced marriage Successful parenting	Respectful relationships:  Respectful relationships Gender stereotypes Growing up gay What does it mean to be transgender	Sexual risks online:  Being safe online Online behaviour Body image Sexting Pornography grooming	Intimate and sexual relationships and sexual health:  What is puberty? What are periods? Sex and the law Female genital mutilation The range of contraceptive choices and options available Miscarriage and stillbirth Abortion Reducing the risk of STI's Boobs and balls - checking your own sexual health	Drugs, alcohol and smoking education:  Alcohol – understanding the harms, the risks and the law  Drugs - types, classification, effects, legal status [inc prescription drugs], cannabis case study, county lines  Smoking - what's in a cigarette and cigarette marketing, effects of smoking, smoking dilemmas	
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arranged marriage blended cohabiting divorce extended forced marriage nuclear	androgyny cisgender coercive/coercion consent expression gender harassment identity intimate orientation pansexual pronoun protected characteristics sexuality stalking stereotype transgender transsexual transition	abuse cyberbullying explicit exploitation footprint grooming indecent peer-to-peer pornography sexting sexual harassment trolling	abortion cap chlamydia coil/IUD condom contraception diaphragm female condom foetus FGM genital warts gonorrhoea herpes implant lice menopause menstrual miscarriage periods pill puberty ATI/STD spermicide stillbirth syphilis vaginal ring withdrawal	addiction amphetamines barbiturates binge drinking cannabinoids cannabis classification cocaine codeine county lines dependency depressant dissociatives ecstasy hallucinogens heroin ketamine MDMA nicotine opioids steroids stimulant tar tranquilisers units volatile substance use xanax	
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Students will have the chance to reflect on their learning orally and with written pieces