

<p>October</p>	<p>Year 12 & 13</p> <ul style="list-style-type: none"> • Skills recording - start and/or continue recording activities and competencies on Unifrog; this needs to happen throughout the duration of Sixth Form in line with Graduation:- • Independent work • Research projects • Extracurricular projects • Work experience • Volunteering • Club/Society <p>Year 13</p> <ul style="list-style-type: none"> • 15th October deadline for students applying for Oxbridge, Medicine, Dentistry and Veterinary • Students looking at Further Education need to be attending Open Evenings to discuss options. • Register on the apprenticeship website, especially students looking at Degree apprenticeships as these may be advertised nationwide. • Look at company websites for those who do not advertise on national website • Check out the Local Labour Market (LMI) 	<p>Refer to Unifrog Friday tutor programme for specific competencies.</p> <p>https://docs.google.com/document/d/18MLDDtftm_GqJeJah-Uc64cHh7AdBIQ-M2jSra8eS4/edit</p> <p>https://www.craven-college.ac.uk/courses/ https://keighleycollege.ac.uk/courses-apprenticeships (other colleges are available) https://www.gov.uk/topic/further-education-skills/apprenticeships</p> <p>https://www.unifrog.org/teacher/know-how/preview/how-to-decide-on-a-career-path-6-tips</p> <p>https://www.gov.uk/apply-apprenticeship https://www.southcraven.org/labour-market-information-lmi/17755.html</p>	<p>2, 3, 8</p>
<p>November</p>	<p>Year 13</p> <ul style="list-style-type: none"> • Internal deadline for students applying to university to complete their UCAS application • Inform students of next steps; interviews, offers, making decisions and Tracking applications. • Support with practice interviews especially those who have applied for competitive courses. 	<p>https://www.ucas.com/undergraduate/after-you-apply/tracking-your-ucas-application https://www.unifrog.org/student/know-how/keywords/how-to-ace-university-interviews-non-oxbridge-and-non-medicine</p>	

	<p>Year 12</p> <ul style="list-style-type: none"> • Students to be working through the Unifrog competencies, this will enable them to be prepared for writing their personal statements. Two weeks are allocated per competency. • 	<p>https://docs.google.com/document/d/18MLDDtftm_GqJeJah-Uc64cHh7AdBIQ-M2jSra8eS4/edit</p>	<p>1</p>
<p>December</p>	<p>Year 13</p> <ul style="list-style-type: none"> • World of Work and Apprenticeships research • Continue completion of UCAS applications for those students not hitting internal deadline or need to attend open days/interviews/taster days • Careers Uk <p>Year 12</p> <ul style="list-style-type: none"> • Students to be working through the Unifrog competencies, this will enable them to be prepared for writing their personal statements. Two weeks are allocated per competency. 	<p>https://nationalcareers.service.gov.uk/</p> <p>https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch</p> <p>https://amazingapprenticeships.com/</p>	
<p>January</p>	<p>Year 13</p> <ul style="list-style-type: none"> • Final deadline of the 26th for UCAS applications • Students not applying to have a progression support meeting with PAN/RKS. • Keep checking emails and UCAS Track for decisions. • Understand the different types of offers and what they mean. • Continue with skills recording (graduation) <p>Year 12</p> <ul style="list-style-type: none"> • Progression Evening for both students and parents to launch start of Post 18 options • Engagement with partners from HE, FE, Apprenticeships, World of Work, Gap Year, MOD • Continue with skills recording (graduation) 	<p>https://www.ucas.com/undergraduate/after-you-apply/tracking-your-ucas-application</p> <p>https://www.ucas.com/undergraduate/after-you-apply/ucas-undergraduate-types-offer</p> <p>To be advertised on school website and social media.</p>	<p>3,8</p> <p>1, 5, 7</p>

February	<p>Year 13</p> <ul style="list-style-type: none"> • Mock interviews with local employers for students looking at apprenticeships, employment or other route • CEIAG Personal Guidance Interviews • UCAS Extra opens for any student not holding offers. • National Apprenticeship Week <p>Year 12</p> <ul style="list-style-type: none"> • Launch work experience (MBU). Tight process in operation due to safeguarding/insurance. • To complete Post 18 intentions on Unifrog • National Apprenticeship Week <p>Careers Convention for the whole school on a bi-annual basis.</p>	<p>https://www.ucas.com/undergraduate/after-you-apply/types-offer/extra-choices https://www.nationalapprenticeshipweek.co.uk/</p> <p>https://www.southcraven.org/enrichment--work-experience/15593.html https://www.unifrog.org/student/intention-18/pathways https://www.nationalapprenticeshipweek.co.uk/</p> <p>See school website for further information www.southcraven.org</p>	<p>5, 8 8</p> <p>6</p> <p>2</p>
March	<p>Year 13</p> <ul style="list-style-type: none"> • Student finance opens for those who are going to university the following September. Parents need to be involved in the process as they have to submit their financial information. • Anyone applying for a career in the NHS, check if you can apply for an NHS Bursary • Completion of Graduation Portfolio; Unifrog interactions and competencies by end of month. <p>Year 12</p> <ul style="list-style-type: none"> • Research options: university, further education, apprenticeships, employment etc. 	<p>https://www.gov.uk/student-finance</p> <p>https://www.nhsbsa.nhs.uk/nhs-bursary-students</p> <p>https://www.unifrog.org/student/careers https://amazingapprenticeships.com/</p>	

April	<p>Year 13</p> <ul style="list-style-type: none"> • Deadline for Graduation Portfolio: complete all skills recording on Unifrog – Activities and Competencies. • Employer interviews to evaluate graduation and reflect employability skills. <p>Year 12</p> <ul style="list-style-type: none"> • Deadline for work experience forms to be handed into Mrs Burton so insurance policies can be put in place for employers/students • 		5
May	<p>Year 13</p> <ul style="list-style-type: none"> • Deadline for Student Finance in order to secure loans for September. • Universities should respond to offers if application met the January deadline. • Graduation ceremony/Prom <p>Year 12</p> <ul style="list-style-type: none"> • UCAS opens for next round of applications. Students need to register on UCAS Hub and complete basic information. Give a deadline to complete all information. • Share UCAS Key Dates • Students to book university Open Days 	<p>https://www.gov.uk/student-finance</p> <p>https://www.ucas.com/dashboard#/</p> <p>https://www.ucas.com/ucas/events/find/cycle/2021/scheme/undergraduate/type/key-date https://www.unitasterdays.com/search or go search on individual university website.</p>	
June	<p>Year 12</p> <ul style="list-style-type: none"> • Subject teachers to write subject references on Unifrog. • Promote UCAS and Unifrog course searches. • Anyone planning on university to attend open days, taster days, summer school. 	<p>https://www.unitasterdays.com/search</p> <p>https://www.unifrog.org/student/know-how/keywords</p>	

	<ul style="list-style-type: none"> • Students to start drafting their Personal Statement whether or not they are going to university. These can be drafted in word and added to Unifrog so tutors can check on student progress. Set a deadline. • Send out information on writing personal statements • Visit to LMU to experience a higher education setting • Visit to UCAS Convention in preparation for applying to university, gather information and talk to institutions • Students to complete their Post 18 intentions on Unifrog • Form tutors to be checking draft statements • Teachers to complete end of Year Subject reports on UCAS, these form part of the UCAS reference <p>Year 13</p> <ul style="list-style-type: none"> • Continue to check emails and UCAS track for decisions • Take part in MOOCS related to your chosen course of study; this will help before you start university • Wider reading in preparation for your chosen course if going onto HE. • Continuation of Apprenticeship/Employment searches and applications 	<p>See Google PRIDE for more information and keywords.</p> <p>https://www.ucas.com/undergraduate/applying-university/how-write-ucas-undergraduate-personal-statement</p> <p>https://www.unifrog.org/student/moocs/start</p> <p>See google PRIDE for reading lists or look on UCAS course information – be prepared</p>	7
July	<p>Year 12</p> <ul style="list-style-type: none"> • Draft personal statement to Form Tutor • Work experience for students who have organised their placement and completed the necessary paperwork for Mrs Burton, Co-ordinator. • Form tutors to begin writing UCAS references for all students in their form, not just UCAS • Carry out any additional voluntary work, MOOCS; taster days, summer schools etc. • Conservatoire applications open. • Register for Pre-admission tests for Competitive courses 	<p>https://www.ucas.com/conservatoires/filling-your-conservatoires-application/parents-and-guardians/ucas-conservatoires-application-process</p>	5, 6

	<p>Year 13</p> <ul style="list-style-type: none">• Update on Clearing, Clearing Plus and Adjustment• Destinations• Progression Support	<p>https://www.ucas.com/undergraduate/applying-university/admissions-tests</p> <p>All information related to these have been posted on Google PRIDE.</p> <p>Ongoing progression support available post 18</p>	
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