

First Half of Autumn (September-October and possibly into November)

Purpose/Content

Post-16 Progression and Career Pathways

- To allow students to reflect on their school 'journey' and next steps
- To allow students to investigate different jobs/careers and identify qualifications and skills required for them and also their earning potential
- To provide students with an accurate understanding of the post-16 and post-18 pathways available – academic, vocational and apprenticeship
- To ensure students are aware of what level 1/2/3 qualifications mean post 16
- To support students in making appropriate choices for post-16 study

Resources

- Introductory PowerPoint
- Introduction activity – now and then
- Dream future worksheet
- Investigating different careers student workbook and avoiding missed opportunities
- Familiarisation with Unifrog to look at career and subject opportunities and record activities undertaken
- Post 16 pathways overview and web links
- Support on using Career Pilot to investigate post 16 options
- University of Bradford video on post 16 choices
- Investigating the choices locally
- Russell Group booklet and Informed Choices website on making post 16 choices
- Subject choices at school and college
- Post 16 financial support
- Year 11 student progression sheet for 1:1 progression interviews
- Progression interviews for potential leavers
- Year 11 Progression interviews for Sixth Form

Second Half of Autumn (November-December)

Purpose/Content

Study and Revision Skills

- To support students in understanding how their minds work so they can identify the best revision methods to use

Resources

- Understanding what type of learner you are and your preferred revision styles
- Digital literacy – understanding how to use the internet safely and effectively
- A guide to study skills
- Specific study skills and how to master them – mind mapping, working environment, scanning and skimming, different memory boosting techniques
- Mindfulness/relaxation techniques
- Coping with exams

First Half of Spring (January-February)

Personal Statements, CVs and Employability Skills

- To ensure students produce a personal statement and CV they can take forward and adapt/amend/update post 16
- To help students understand the importance of employability skills to employers
- To help students prepare for interviews e.g. part time jobs
- To understand the financial support available for students post 16
- To give students an understanding of different ways of being paid/tax/national insurance etc.

- Employability – Top 10 Skills PowerPoint
- Employability matching
- Body language flashcards
- Getting Ready for Working Life – student workbook
- Interview questions starter activity
- Personal statement exemplars/action verbs help sheet
- Identifying skills and qualities
- Unifrog drafting applications materials
- CV support workshops delivered by Barclays/Skipton Building Society
- National Apprenticeship Week (ASK workshops)
- 1:1 careers meetings with External Careers Adviser
- Careers Convention
- Employer lead mock interviews

Second Half of Spring (February-March)

Purpose/Content	Resources
<p>Being Money Wise</p> <ul style="list-style-type: none">• To support students in understanding how to budget for independent life – food, rent, income and outgoings <p>Gaming and Gambling</p> <ul style="list-style-type: none">• To support students in understanding the potential risks of gaming and gambling	<ul style="list-style-type: none">• Can You Afford It? student workbook• Personal finance – budgets• Is your dream house just a dream?• Budgeting for food• Barclays Money Skills resource pack• Your Money Matters resource book• My Money Week resources• My Personal Finance Skills workshop (the gambling industry/why do people gamble/social gaming/gaming and grooming/addiction and mental health issues)

First Half of Summer (April-May)

<p>Study and Revision Skills</p> <ul style="list-style-type: none">• To support students in their final preparations for their examinations• To revisit appropriate revision and study skills	
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