

Year 11 Careers Programme 2021-22

TERM	PURPOSE/CONTENT	RESOURCES
<p style="text-align: center;">First Half Autumn Sept-Oct and possibly into Nov</p>	<ul style="list-style-type: none"> • Post-16 progression and career pathways • To allow students to reflect on their school 'journey' and next steps • To allow students to investigate different jobs/careers and identify qualifications and skills required for them and also their earning potential • To provide students with an accurate understanding of the post-16 and post-18 pathways available – academic, vocational and apprenticeship • To ensure students are aware of what level 1/2/3 qualifications mean post 16 • To support students in making appropriate choices for post-16 study • NB: this unit of work will feed into school and other providers post-16 open evening events, Y11 careers events and Y11 1:1 interviews 	<ul style="list-style-type: none"> • NB: M Burton will email you and Y11 students regularly with key dates and local opportunities. it might be useful to allocate a day each week to ensure that students have looked at these (YEAR 11 PROGRESSION DAY 8TH OCTOBER 2021) • 01 Introductory PowerPoint • 01 Introduction activity – now and then • 01 Dream future worksheet • 02 Investigating different careers student workbook and avoiding missed opportunities • 03 Familiarisation with Unifrog (www.unifrog.org) to look at career and subject opportunities and record activities undertaken • 04 Post 16 pathways overview and web links • Support on using www.careerpilot.org.uk to investigate post-16 options • 04 Uni of Bradford video on post 16 choices www.youtube.com/watch?v=AHOV0Bwa8KI • 04 Investigating the choices locally - use different form times to introduce the local college and school websites and videos on them to find out more about what they have to offer (maybe put on your notice board the key open evening dates for local providers) • 04 Russell Group booklet on making post-16 choices and www.informedchoices.ac.uk/ (particularly useful as it includes guidance on subjects required for particular degree choices) <u>Subject choices at school and college</u> • Post 16 financial support – guide for parents but also really useful for students http://www.careersadviceforparents.org/p/money-matters.html

		<ul style="list-style-type: none"> • Y11 student progression sheet for 1:1 progression interviews must be completed by 22nd October. These will inform SLT interviews with students • Year 11 Progression interviews for potential leavers 18th-21st October • Year 11 Progression interviews for Sixth form 29th & 30th November • You will then need to support students as they complete online application forms for their chosen pathways
<p>Second Half Autumn Nov-Dec</p>	<ul style="list-style-type: none"> • Study and revision skills • To support students in understanding how their minds work to that they can identify the best revision methods to use 	<ul style="list-style-type: none"> • Understanding what type of learner you are and your preferred revision styles • Digital literacy - understanding how to use the internet safely and effectively • A guide to study skills • Specific study skills and how to master them - mind mapping, working environment, scanning and skimming, different memory boosting techniques • Mindfulness - • https://www.youtube.com/watch?v=w6T02g5hnT4 • https://www.youtube.com/watch?v=mjtfyuTTQFY • https://www.youtube.com/watch?v=7-1Y6IbAxdM • Relaxation techniques - • https://www.mind.org.uk/information-support/tips-for-everyday-living/relaxation/relaxation-tips/ • https://www.takingcharge.csh.umn.edu/learn-relaxation-techniques • Coping with exams - • https://www.youtube.com/watch?v=TTFMUufEcrw • https://www.bbc.co.uk/programmes/articles/2Tc9FPRfmszxGziDC7cLNg4/defeat-your-revision-enemies • https://www.bbc.co.uk/programmes/articles/4LDcMsS4HfDR9PTr9IQGslr/the-mind-set-exam-worries

<p style="text-align: center;">First Half Spring Jan-Feb</p>	<ul style="list-style-type: none"> • Personal statements, CVs and employability skills • To ensure that all students produce a personal statement and CV that they can take forward and adapt/amend/update post 16 • To help students understand the importance of employability skills to employers • To help students prepare for interviews, for example for part time jobs • To understand the financial support available for student post-16 • To give students an understanding of different ways of being paid, tax, national insurance, etc 	<ul style="list-style-type: none"> • Employability top ten skills PowerPoint • Employability matching • Body language flashcards • Getting ready for working life student workbook • Interview questions starter activity • Personal statement exemplars • Personal statement action verbs help sheet • Identifying your skills and qualities • Unifrog drafting applications materials (www.unifrog.org) • CV Support workshops delivered by Barclays Lifeskills/Skipton Building Society • National Apprenticeship week (ASK Workshops) w/c 6th February 2022 <ul style="list-style-type: none"> ◦ Careers meetings with External Careers Adviser begin in the Spring term • Careers Convention 17th February 2022 • Employer Lead Mock Interviews 2nd March 2022
<p style="text-align: center;">Second Half Spring Feb-Mar</p>	<ul style="list-style-type: none"> • Being money wise • To support students in understanding how to budget for independent life – food, rent, income and outgoings • Gaming and gambling • To support students in understanding the potential risks of gaming and gambling 	<ul style="list-style-type: none"> • Can you afford it student workbook • Personal finance - budgets • Is your dream house just a dream • Budgeting for food • Barclays money skills resource pack and lesson plans/ resources • Your money matters resource book • My Money Week resources • MY PERSONAL FINANCE SKILLS WORKSHOP DELIVERED BY https://mypersonalfinanceskills.org/ • The gambling industry • Why do people gamble • Social gaming • Gaming and grooming • Addiction and mental health issues

**First Half Summer
Apr-May**

- Study and revision skills
- To support students in their final preparations for their examinations
- To revisit appropriate revision and study skills