

## Curriculum Intent

To produce excellent South Craven Learners, regardless of curriculum route

To enable progress, progression and success

Committed to academic, vocational and creative education

Clear planning for subject and the wider personal, social and character curricula, based on our notions of excellence

Where all learners are supported on their journey at South Craven, and benefit from all it has to offer



## Our Curriculum Goals

Progress

Progression

Acquisition and fluency of knowledge and skills across a broad range of subject and character curricula

The maximum percentage of learners to make positive progress in all cohorts and groups



## Curriculum Implementation

Careful planning of inclusive curricula, informed by research and best practice, with the traits of the South Craven Learner embedded into learning and teaching

Challenge, which picks up where KS2 ends and moves students to KS4 and KS5 success

Broad curriculum with personalisation through a wide range of choices and carefully guided curriculum decisions

High quality first teaching based on collaborative planning, meaningful assessment, vocabulary-rich metacognitive classrooms, blended digital learning approaches, focused on knowledge and skills, supported by research-led pedagogy

Careful planning for depth of knowledge in every curriculum

Feedback, differentiation, and intervention to support all students' progress

Vibrant and well-supported extra-curricular opportunities

Monitoring, evaluation and review to ensure the curriculum remains the best for our context and learners



## Curriculum Impact

Proud South Craven Learners with the South Craven Learner traits embedded into all teaching and visible in all learners

High levels of progress, participation, progression, retention, attendance and low levels of NEET

P8, A8, VA and attainment high for all cohorts and groups of learners

Evidence of knowledge and skills acquisition through planned schemes of learning, students' work and reflection

High levels of staff engagement and retention