

REMOTE EDUCATION PROVISION INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this document.

The Remote Curriculum: What is Taught to Students at Home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of students being sent home?

It is an expectation that teachers will provide continuation work online for students being sent home. In some cases, students will be provided with workbooks and paper-based resources to complete independently in the first instance.

We are pleased that the majority of our students are able to use a tablet device in their lessons and at home, to support their learning; the majority of which are iPads or similar tablet-style devices. Students are able to access their learning remotely from any computer/laptop or internet enabled device.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where the curriculum required modifying to account for the absence of practical or group activities.

REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

- Students in years 7 to year 9: approximately 4 hours a day
- Students in years 10 to year 13: approximately 4-6 hours a day

Please note these are minimum expectations for remote provision and there is the increased expectation on students working towards formal qualifications this year.

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

All students access online remote learning on Google Classroom, our virtual learning platform, and Showbie for science subjects. We provide an online learning environment where each subject has a place for digital learning and students to record a feedback dialogue with their teachers.

There are a wide variety of multimedia assignments that are assigned to students within their virtual learning platform. Students may be asked to read, watch or interact with a range of resources before completing assignments and may be encouraged to upload annotated photographic or video evidence of work as a reflective log.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

South Craven School promotes a bring your own device initiative that supports digital access for all learners. There is the expectation that all students have access to a device for learning, either a school or BYOD device (but not a smartphone).

A school iPad donation scheme is available for all students to join. This includes technical support during prolonged school closure – for technical support and repairs please contact ITSupport@southcraven.org

We will issue a loan device (subject to availability) to students, enrolled on the school iPad scheme, whilst their school device is repaired.

For students without a digital device, we may lend devices and equipment (subject to availability) that enable an internet connection (for example, 4G router or dongle). Please contact the school if your child does not have a device that they can use for all their remote learning, or if you have any issues with or limits to your connectivity at home: devices@southcraven.org

We will make available printed materials to students that do not have online access. Parents will be contacted by the Head of Year, to make arrangements for delivery and collection of work.

How will my child be taught remotely?

We use a combination of the learning materials and learning activities, to teach pupils remotely:

- scheduled multi-media assignments uploaded to the virtual learning platform.
- live teaching (recorded online lessons via Zoom)
- recorded teaching (e.g. screencast video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- written material, worksheets and instructions
- links to suitable online learning supporting the teaching of specific subjects or areas, including video clips or sequences
- medium-term project work and/or internet research activities

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We will assign learning materials and set learning activities so that students have meaningful and ambitious work each day in a number of different subjects. Set work will be of equivalent length to the core teaching students would receive in school. We will provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos.

Students are expected to engage with remote learning tasks set for each day and are able to ask the teacher questions via the private comment button and by email.

We ask parents and carers to support student remote learning by providing access to an appropriate space for learning in the home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We have systems for checking, at least weekly, whether students are engaging with their work. Subject teachers will either use VLE private comments or email the student directly to try to re-engage the student, before recording lack of engagement on Class Charts. The head of faculty/subject will monitor the situation and the head of year may need to contact parents/carers where engagement remains a concern.

How will you assess my child's work and progress?

Assessment and feedback should continue in line with normal faculty expectations, which means that not every piece of work will be assessed or given feedback, but should be checked for completion. Our approaches to feeding back on student's work include:

- teacher comments and annotations on submitted work, using the private comments section in the virtual learning platform
- whole-class feedback or quizzes marked automatically via digital platforms
- live feedback during recorded Zoom session

ADDITIONAL SUPPORT FOR STUDENTS WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- dedicated member of staff assigned to liaise with parents and carer of student
- teacher email links and private comments in the virtual learning platform
- hard copies of materials made available, where required

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There should be a limited difference in approach as teachers will provide continuation work online for students being sent home. Wherever possible the same learning materials and learning activities will be made available however some modification may be required.