



# Excellence in Humanities



**South Craven School**  
SUPPORTED BY SOUTH CRAVEN ACADEMY TRUST

# Adult Excellence

## **Understanding of Chronological Narrative/Historical and Political Perspectives**

- To understand how events within/across time periods interrelate and have impacted on each other.
- To understand their role as citizens at a local, national and global level.
- Understand where our values come from and how they inform our lives and participation.
- To be fully informed on local, national and global issues and be able to make decisions accordingly.
- To understand their rights and responsibilities as citizens and use this understanding to inform decision making.

## **Understanding of Key Concepts of Change, Continuity, Cause, Consequence, Similarity, Difference and Significance**

- To understand the key factors that determine human behaviour so that they can understand the world they live in and what the future may hold.

## **Understand the Methods of Historical and Political Enquiry**

- Critically analyse information and draw conclusions from it/make informed choices.
- To be able to see the merits of both sides of an argument and see situations from the perspectives of others.
- Use footnotes and bibliographies consistently and appropriately to reference work.

## **Communicating Ideas**

- To be able to communicate/articulate ideas and beliefs with passion, confidence and effectively to a variety of audiences and a variety of forms, including extended writing.
- To use sophisticated and wholly accurate knowledge and confident usage of historical terminology.
- To have an automatic and highly effective adaptation of language use, in response to contextual factors such as audience and purpose.
- To present and represent their own and other viewpoints in a complex and multi-faceted way and reach a reasoned conclusion.

## **Passion**

- Continue a love and passion for understanding and investigating the past as a way of informing the present and the future.



# Key Stage 5 Excellence

## **Understanding of Chronological Narrative/Historical and Political Perspectives**

- Understand how and why different civilisations exist concurrently.
- Make informed links and comparisons across broad periods of time.
- Acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity.
- Develop an awareness of the changing nature of politics and the relationships.
- Develop knowledge and an informed understanding of the influences and interests which have an impact on decisions in government and politics.
- Develop knowledge of the rights and responsibilities of individuals and groups.

## **Understanding of Key Concepts of Change, Continuity, Cause, Consequence, Similarity, Difference and Significance**

- Compose a convincing substantiated argument in judging significance.

## **Understand the Methods of Historical and Political Enquiry**

- Understand how and why sources of evidence give different views of events and express a developed and balanced explanation of which is/are more convincing.
- Understand the nature of historical study e.g. history is concerned with judgments based on the available evidence and that historical judgments are provisional.
- Select relevant evidence from a wide range of sources and interpretations to create a balanced and substantiated argument acknowledging multiple viewpoints.
- Use footnotes and bibliographies consistently and appropriately to reference work.
- Develop the ability to ask and research relevant and significant questions.
- Analyse, interpret and evaluate information to form arguments and judgements.

## **Communicating Ideas**

- Use a wide and sophisticated knowledge and confident usage of terminology.
- Organise, communicate and articulate ideas and beliefs with passion.
- Effectively adapt language use in response to contextual factors.
- To present their own and other viewpoints and represent the views of others in a detailed and balanced way and reach a reasoned conclusion.

## **Passion**

- Develop an interest in history and its value and significance.
- Develop an interest in, and engagement with, politics and world events.



# Key Stage 4 Excellence

## **Understanding of Chronological Narrative/Historical and Political Perspectives**

- Understand how and why different civilisations exist concurrently.
- Make informed links and comparisons across broad periods of time.
- Acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity.
- Develop an awareness of the changing nature of politics and the relationships.
- Develop knowledge and an informed understanding of the influences and interests which have an impact on decisions in government and politics.
- Develop knowledge of the rights and responsibilities of individuals and groups.

## **Understanding of Key Concepts of Change, Continuity, Cause, Consequence, Similarity, Difference and Significance**

- Compose a convincing substantiated argument in judging significance.

## **Understand the Methods of Historical and Political Enquiry**

- Understand how and why sources of evidence give different views of events and express a developed and balanced explanation of which is/are more convincing.
- Understand the nature of historical study e.g. history is concerned with judgments based on the available evidence and that historical judgments are provisional.
- Select relevant evidence from a wide range of sources and interpretations to create a balanced and substantiated argument acknowledging multiple viewpoints.
- Use footnotes and bibliographies consistently and appropriately to reference work.
- Develop the ability to ask and research relevant and significant questions.
- Analyse, interpret and evaluate information to form arguments and judgements.

## **Communicating Ideas**

- Use a wide and sophisticated knowledge and confident usage of terminology.
- Organise, communicate and articulate ideas and beliefs with passion.
- Effectively adapt language use in response to contextual factors.
- To present their own and other viewpoints and represent the views of others in a detailed and balanced way and reach a reasoned conclusion.

## **Passion**

- Develop an interest in history and its value and significance.
- Develop an interest in, and engagement with, politics and world events.



# Key Stage 3 Excellence

## **Understanding of Chronological Narrative/Historical and Political Perspectives**

- Begin to deliver a chronological narrative identifying what the situation was like before a particular event, describing the event and how the situation changed.
- Acquire a broad understanding of key ethical issues that may face them as individuals or the society and world they live in.
- Engage in enquiry into the questions which religion and world views address.
- Ask challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human.
- Examine issues of religious belief and faith, and how these impact on ethics.
- Build a sense of identify and belonging to help them flourish in a diverse society.

## **Understanding of Key Concepts of Change, Continuity, Cause, Consequence, Similarity, Difference and Significance**

- Describe connections, contrasts and trends over time.
- Identify and explain why an event or individual might be considered significant.

## **Understand the Methods of Historical and Political Enquiry**

- Begin to understand how and why sources of evidence give different views of events, and express a partially substantiated explanation of which is more convincing and why.
- Begin to understand the skills of footnoting and bibliographies.

## **Communicating Ideas**

- Present ideas to peers and other audiences, and answer questions on presentations.
- Communicate/articulate ideas and beliefs with passion.
- Show an increasingly broad and developed use of historical terminology.
- Adapt language use in response to contextual factors such as audience, purposes and form including extended writing.
- Present their own and other viewpoints and represent the views of others.

## **Passion**

- Develop a broad and deep love and understanding of history.
- Explore and develop own beliefs.



# Key Stage 2 Excellence

## **Understanding of Chronological Narrative/Historical and Political Perspectives**

- Understand a narrative within and across periods of time.

## **Understanding of Key Concepts of Change, Continuity, Cause, Consequence, Similarity, Difference and Significance**

- See connections, contrasts and trends over time.

## **Understand the Methods of Historical and Political Enquiry**

- Understand how our knowledge of the past is constructed from a range of sources.

## **Communicating Ideas**

- Present ideas to peers.
- Adapt language use, in response to contextual factors such as audience and purpose.
- Make some accurate use of historical terminology.
- Present own viewpoint and recognise the views of others may differ.

## **Passion**

- Be introduced to a broad range of historical periods.
- Engage in wanting to find out more about the past.

